

Welcome Class of 2027



Listen in Spanish, Korean or Mongolian
Escuchar en Español, en Mongol o en Coreano
스페인어, 몽골어 또는 한국어로 청취하세요
Испани, Монгол, Солонгос хэл дээр сонсох

1. There is a table right outside of the auditorium
Hay una mesa justo afuera del auditorio
강당 바로 바깥쪽에 테이블이 있어요
Танхимын яг гадаа ширээ бий
2. Obtain a listening device and headphones
Obtener un dispositivo de escucha y auriculares
청취 장치 및 헤드폰 확보
Сонсох төхөөрөмж, чихэвч аваарай
3. Listen during presentation
Escuche durante la presentación
프레젠테이션 중 듣기
Илтгэлийн үеэр сонсох
4. Return listening device
Devolver dispositivo de escucha
청취 장치 반환
Буцах сонсох төхөөрөмж



Assistant Principal Student Services

Dr. Lara Cummings

Transition to GBS

- **Counselors visited the Middle Schools**
- **Registration**
 - January 24 - February 8
 - Last day for changes: February 8, 2023
- **Freshmen Orientation**
 - Wednesday, August 23, 2023
 - Opportunity to walk schedule and meet counselor/teachers/students
 - Interact with Peer Group Leaders

Blue/White Sheet



**GLENBROOK
SOUTH**
HIGH SCHOOL

SAMPLE BLUE SHEET

4000 West Lake Avenue
Glenview, IL 60026-1239
Telephone: 847-729-2000 Fax: 847-486-4462
gbs.glenbrook225.org

GLENBROOK SOUTH HIGH SCHOOL COURSE REGISTRATION SHEET

TITAN, TOMMY

Student ID: 270000
Counselor: Lara Cummings

Address: 123 Titan Way
Glenview IL, 60025

Middle School:
Titan Jr. High

INSTRUCTIONS

Complete this form and bring it with you when you register with your high school counselor. A freshman will enroll in a minimum of six (maximum of seven) courses each semester. Students may request to take an 8th course when they meet with their counselor.

Courses Requiring A Recommendation

COURSE	COURSE TITLE	COURSE	COURSE TITLE
ENG16300S	English 163	FFF00000S	Any 1st year language course
MAA15300S	Algebra Studies 163	PBG16300S	Physical Education 163
SCB17300S	Biology Honors 173	SHC16300S	World History 163

Freshmen Elective Courses

In preparation for the upcoming registration meeting with your counselor, please circle four courses from the freshman electives listed below to indicate your most preferred courses. Review the GBS Course Guide www.gbscurriculumguide.org for course descriptions and prerequisites.

Career and Technical Education

Architecture*
Automotives
Early Childhood Education
Computer-Aided Design
Digital Graphic Design
Fashion & Apparel
Foods & Nutrition
Game Design**
Interior Design
Intro to Business Strategies PLTW
Intro to Engineering*
Small Engines
Web Development**
Woodworking

Fine Arts

Beginning Radio Production**
Beginning TV & Film Production**
Drama
Ceramics
Drawing
Introduction to Broadcasting
Painting
Photography
Radio News & Sportscasting**
Sculpture

Music

Freshman Marching Band*
Glee Club*
Guitar
Music Production & Technology*
Music Theory
Orchestra Strings*
Titan Band*
Titan Chorus*

Math

Computer Science Honors

Social Studies

Argumentation & Debate*

World Languages

American Sign Language*
French*
German*
Japanese*
Mandarin Chinese*
Spanish*
Spanish for Heritage Learners*

*indicates full year course

**1st semester prerequisite required

English

Journalistic Writing

Sample Block Schedule

Student Name:	Tommy Titan	ID: 270000
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Semester 1		Block	Semester 2	
Blue Day	Gold Day		Blue Day	Gold Day
Math	SRT/Peer Group	1	Math	PE
Science	World Language	2	Science	World Language
PE	World History	3	Elective	World History
English	Elective	4	English	SRT/Peer Group

Block Schedule Worksheet

Student Name:	
---------------	--

Semester 1		Block	Semester 2	
Blue Day	Gold Day		Blue Day	Gold Day
		1		
		2		
		3		
		4		

Notes:

Typical Day in the Life of a GBS Freshman

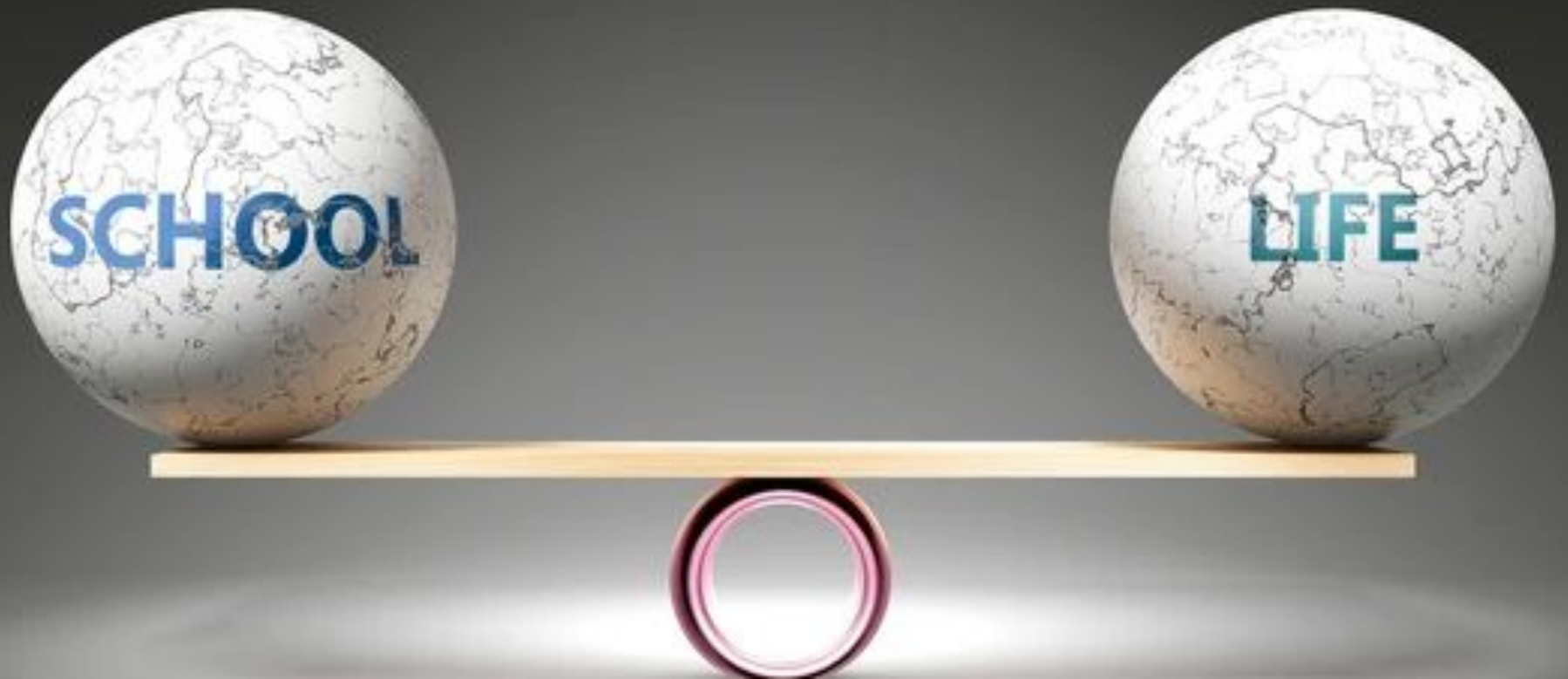
BLUE DAY

BLOCK 1
Science
BLOCK 2
Physical Education
Lunch A
BLOCK 3
Elective
BLOCK 4
Social Studies

GOLD DAY

BLOCK 1
English
BLOCK 2
Math
BLOCK 3
SRT
Lunch B
BLOCK 3
Peer Group
BLOCK 4
World Language

Scheduling Considerations



Associate Principal Curriculum & Instruction

Mr. Cameron Muir

Packet Overview



Incoming Freshman Curriculum Night

Thursday, January 17, 2019

7:00 p.m. in the GBS Auditorium

Welcome and Overview of the Freshman Academic Experience

Opening Remarks	Dr. Lauren Fagel, Principal
	Dr. Lara Cummings, Assistant Principal – Student Services
	Mr. Cameron Muir, Associate Principal – Curriculum and Instruction
World Languages	Ms. Danita Fitch, Instructional Supervisor
Career and Technical Education	Ms. Dawn Hall, Instructional Supervisor
Science	Mr. Jeffrey Rylander, Instructional Supervisor
Social Studies	Ms. Jeannie Logan, Instructional Supervisor
Mathematics	Mr. Phillip Gartner, Instructional Supervisor
Physical Education, Health and Driver Education	Mr. Stephen Stanicek, Instructional Supervisor
English/ELL	Dr. Tom Kucharski, Instructional Supervisor
Fine Arts	Mr. Mark Maranto, Instructional Supervisor
Special Education	Ms. Stacey Wolfe, Instructional Supervisor
Closing Remarks	Mr. Cameron Muir, Associate Principal – Curriculum and Instruction

The purpose of this evening's meeting is to provide you with a general overview of the curriculum and to explore freshman elective opportunities. **We invite you and your son or daughter to join us at Incoming Freshman Activities and Athletics Night on January 30 at 7:00 p.m.** for exploration of the clubs, activities, and sports that are available to students at Glenbrook South. Thank you for joining us!



Packet Overview

Contact information for our Instructional Supervisors & Coordinators

Glenbrook South High School Administrators/Coordinators		
Department	Supervisor Name	Phone
Administrative Services	Mr. Casey Wright	486-4402
Athletics	Mr. Steven Rockrohr	486-4425
Career & Technical Education	Ms. Dawn Hall	486-4412
Curriculum & Instruction	Mr. Cameron Muir	486-4404
Dean's Office	Mr. Ronald Bean	486-4452
English	Dr. Tom Kucharski	486-4501
English Language Learners (ELL)	Ms. Mina Moon	486-4446
Fine Arts	Mr. Mark Maranto	486-4436
Glenbrook Academy	Mr. Matthew Whipple	486-4496
Library	Ms. <u>Christi</u> Shaner	486-4565
Mathematics	Mr. Phillip Gartner	486-4699
Physical Education, Health & Driver Education	Mr. Stephen Stanicek	486-4590
Principal	Dr. Lauren Fagel	486-4849
Science	Mr. Jeffrey Rylander	486-4631
Social Studies	Ms. Jeannie Logan	486-4651
Special Education	Ms. Stacey Wolfe	486-4667
Student Activities	Mr. Josh Koo	486-4670
Student Services	Dr. Lara Cummings	486-4550
TEAM	Ms. Julie Schaefer	486-4483
World Languages	Ms. Danita Finch	486-4525



Opening Remarks

World Languages

Career and Technical Education ...

Science

Social Studies

Mathematics

Physical Education, Health and Driver Education

English/ELL

Fine Arts

Special Education

Closing Remarks

The purpose of this evening's meeting is to provide a general overview of the course offerings and elective opportunities. We encourage you to join us at Incon Activities and Athletics Night on J. p.m. for exploration of the clubs, act are available to students at Glenbrook South. A dinner, 5:00 p.m. for joining us!



Packet Overview

Department-specific placement criteria and course options



Opening Remarks

World Languages

Career and Technical Education

Science

Social Studies

Mathematics

Physical Education, Health and Driver Education

English/ELL

Fine Arts

Special Education

Closing Remarks

The purpose of this evening's meeting is to provide a general overview of the course offerings and placement criteria for the 2019-2020 school year. We encourage all students to attend this meeting to learn more about the opportunities available to them at Glenbrook South High School.

Department

Administrative Services

Athletics

Career & Technical Education

Curriculum & Instruction

Dean's Office

English

English Language Learners (ELL)

Fine Arts

Glenbrook Academy

Library

Mathematics

Physical Education, Health & Driver Education

Principal

Science

Social Studies

Special Education

Student Activities

Student Services

TEAM

World Languages

Instructional Supervisor: Ms. Danita Fitch
Telephone and voicemail: (847) 486-4525
e-mail: dfitch@glenbrook225.org

Graduation Requirements: Although world language study is not required for a GBS diploma, most colleges and universities require a minimum of two years of the same language in high school for admission. By completing a four-year sequence of study in high school, many students earn the Illinois State Seal of Biliteracy and are often very close to obtaining a minor in the language at the university. Many colleges now require students to demonstrate proficiency in another language and some award university credits based on earning the State Seal of Biliteracy or performance on world language placement tests.

Curriculum and Placement goals: World language courses are designed for non-native speakers and, with the exception of American Sign Language, include a heavy concentration of listening and speaking work, especially in the first two years. Every effort is made to place students in courses where they will be appropriately challenged. To this end, we offer a sequence of courses at the standard and honors level, as well as courses for our heritage students who already understand and/or perhaps speak Spanish in the home.

Freshman Course Options and Placement Criteria:

Level 1 World Language: This course is designed for students who have had no prior formal instruction in the language. (Current GBS offerings: American Sign Language, French, German, Japanese, Mandarin Chinese, Spanish)

Level 2 Spanish Studies: This course is designed to provide review and support in order to build upon language skills previously developed at the middle school.

Level 2 French, Mandarin Chinese and Spanish: These courses build upon the language and culture skills that students acquired at the middle school.

Level 2 Honors: French, Mandarin Chinese and Spanish: These honors level courses are designed for students who have demonstrated an interest and ability to succeed in the enriched and accelerated second year curriculum.

Level 1 Spanish For Heritage Learners: This course is designed for Heritage learners to develop basic language skills in all four domains: speaking, reading, writing, and listening.

Level 2 Spanish For Heritage Learners: This is the entry-level course for most students who have been exposed to Spanish in the home and who already have basic literacy skills.


Mr. Josh Koo	486-4670
Dr. Lara Cummings	486-4550
Ms. Julie Schaefer	486-4483
Ms. Danita Fitch	486-4525



The official website of Glenbrook South High School is www.glenbrook225.org

Packet Overview - UPDATE DOCS

Important Dates that carry
through the summer



Opening Remarks

World Languages

Career and Technical Education

Science

Social Studies

Mathematics

Physical Education, Health and Driver Education

English/ELL

Fine Arts

Special Education

Closing Remarks

The purpose of this evening's meeting with a general overview of the course freshman elective opportunities. We son or daughter to join us at Incon Activities and Athletics Night on J. p.m. for exploration of the clubs, act are available to students at Glenbrook South. A dinner, your for joining us!

Glenbrook South High School

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Mathematics

Physical Education, Health & Driver Education

Principal

Science

Social Studies

Special Education

Student Activities

Student Services

TEAM

World Languages

Instructional Supervisor: Mr. Danita Telephone as e-mail: dfitc

Graduation Requirements: Although we universities admission, earn the Illin the language proficiency State Seal of

Curriculum and Placement goals: World langu American St especially in they will be standard and understand a

Freshman Course Options and Placement Criteria:

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Mr. Josh Koo 486-4670

Dr. Lara Cummings 486-4550

Ms. Julie Schaefer 486-4483

Ms. Danita Fitch 486-4525

 **GBS**
The road to exploring
Glenbrook South's course offerings

Important Dates for the Class of 2023	
Date	Event
Friday, January 18	Blue sheet course recommendations emailed to parents
Saturday, January 26	GBS Saturday Electives Workshops, 9-11:00 a.m.
Wednesday, January 30	Incoming Freshman Activities & Athletics Night at GBS, 7:00 p.m.
Tuesday, January 29 to Thursday, January 31	Counselors meet with students individually for course registration
Tuesday, June 11 to Friday, June 28	Semester One Summer School
Monday, July 1 to Friday, July 19	Semester Two Summer School
Friday, July 12	Completed physicals must be returned to Nurse's Office
July	Back to school packet emailed to parents
Tuesday, August 20	Freshman Orientation
Wednesday, August 21	First day of classes

Packet Overview

Elective Fair



Opening Remarks

World Languages

Career and Technical Education

Science

Social Studies

Mathematics

Physical Education, Health and Driver Education

English/ELL

Fine Arts

Special Education

Closing Remarks

The purpose of this evening's meeting is to provide a general overview of the course offerings and to answer questions. We encourage you to bring your son or daughter to join us at Incon Activities and Athletics Night on 3 p.m. for exploration of the clubs, act are available to students at Glenbrook South High School for joining us!

Department

Administrative Services

Athletics

Career & Technical Education

Curriculum & Instruction

Dean's Office

English

English Language Learners (ELL)

Fine Arts

Glenbrook Academy

Library

Mathematics

Physical Education, Health & Driver Education

Principal

Science

Social Studies

Special Education

Student Activities

Student Services

TEAM

World Languages

Instructional Supervisor:

Ms. Danita
Telephone as
e-mail: ddfid

Graduation Requirements:

Although we universities admission, I earn the Illinois language proficiency in State Seal of

Curriculum and Placement Goals:

World language American Sign Language especially in they will be standard and understand a

Freshman Course Options and Placement Criteria:

Level 1: You formal notes French, German

Level 2: Spanish order to build

Level 2: French language and

Level 2: Honors are designed enriched and

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Important

Date

Friday, January 18

Saturday, January 26

Wednesday, January 31

Tuesday, January 29

Thursday, January 31

Tuesday, June 11 to

Friday, June 28

Monday, July 1 to

Friday, July 19

Friday, July 12

July

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July

Level 1 Spanish For Heritage Learners: This course is designed for Heritage learners to develop basic language skills in all four domains: speaking, reading, writing, and listening.

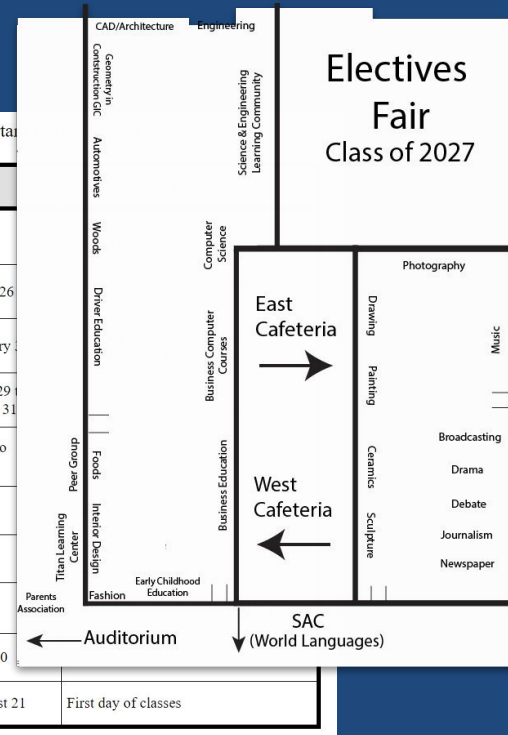
Level 2 Spanish For Heritage Learners: This is the entry-level course for most students who have been exposed to Spanish in the home and who already have basic literacy skills.

Mr. Josh Koo 486-4670

Dr. Lara Cummings 486-4550

Ms. Julie Schaefer 486-4483

Ms. Danita Fitch 486-4525



General Placement Information

Consideration for placement recommendation includes:

- Academic achievement in Middle School
- Characteristics of a Successful Learner
- Conversations with middle school teachers

Distinct course structures designed to prepare for college expectations

TEAM/Studies

- Students who benefit from structured and focused college preparatory instruction

Standard

- Students who are prepared for the independent demands of college preparatory instruction

Honors

- For students who are currently prepared for accelerated programs and ready to develop abstract reasoning and critical analysis.

Questions about Placement

- If you feel the recommended level placement is not a match with your student's skills, additional information can be obtained by contacting the department office to register for a content assessment.
- Dates and contact information for each department's content assessment will be included with the course recommendations email

Course Offerings

English Department

Mr. David D. Adamji

*“I write to find out what I am thinking.
I write to find out who I am.
I write to understand things.”*

Julia Alvarez

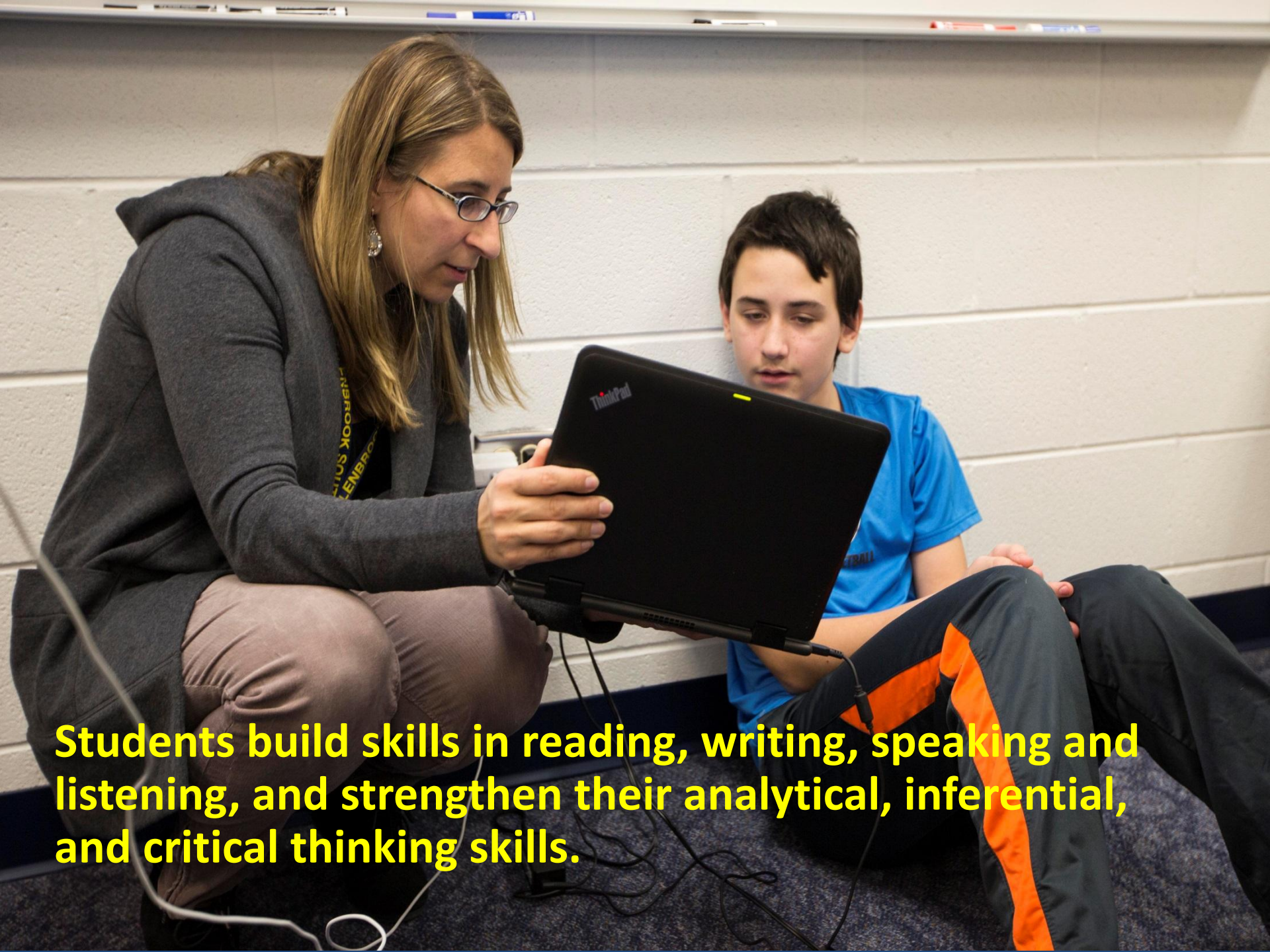




**Through fiction and non-fiction,
we provide students with mirrors.**



And we provide students with windows to a diverse, complex world.



Students build skills in reading, writing, speaking and listening, and strengthen their analytical, inferential, and critical thinking skills.

Freshman English

- English Team
- English Studies
- Standard Level English
- Honors English
- English Learners



Electives

- Introduction to Journalism

And later...

- Film Studies
- Creative Writing
- Yearbook



English Learners



- Testing for placement is done individually.
- The EL program provides language help for courses in many departments.
- EL courses offer the fastest way for students to master the English language.



Fine Arts Department

Mr. Cody Halberstadt





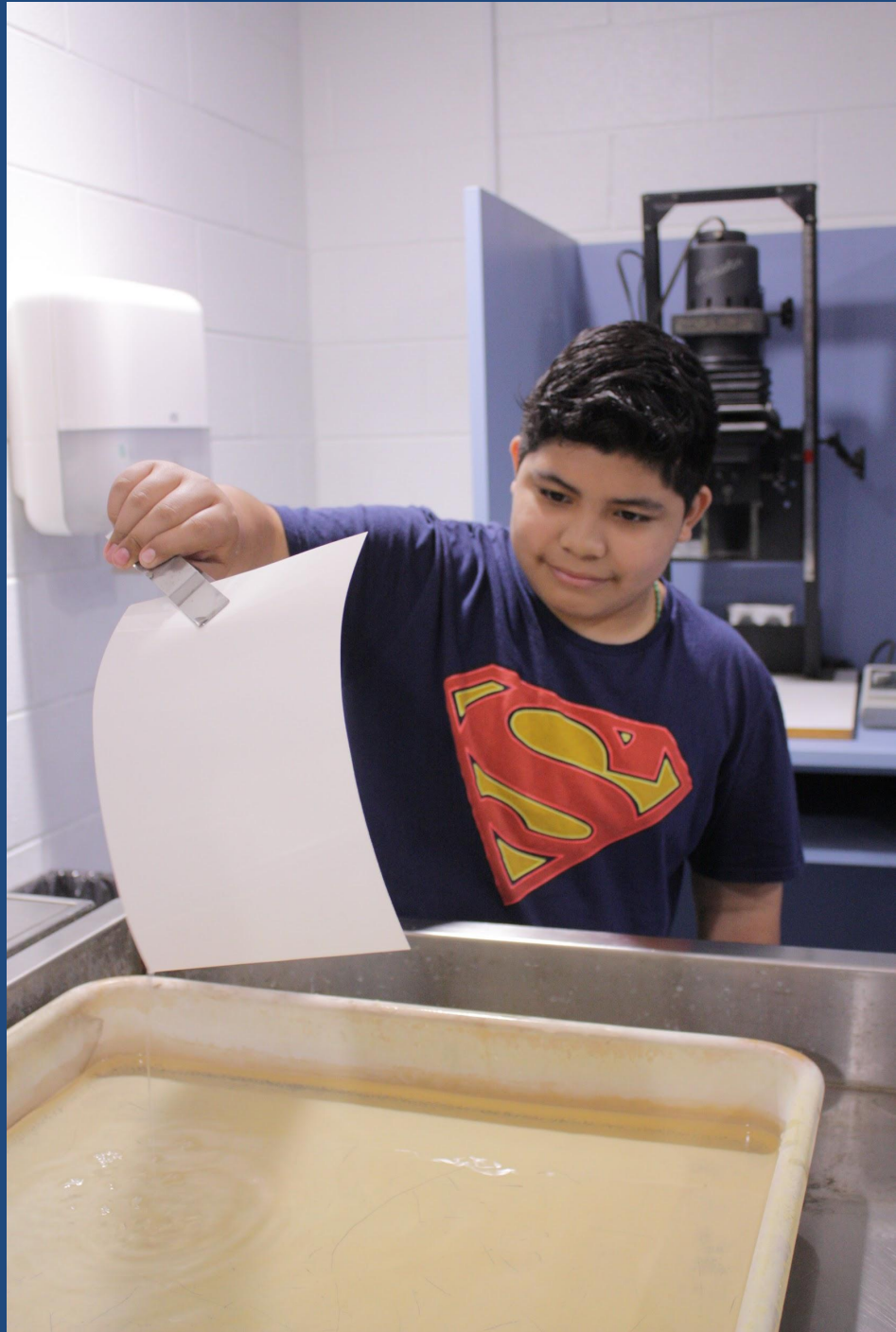


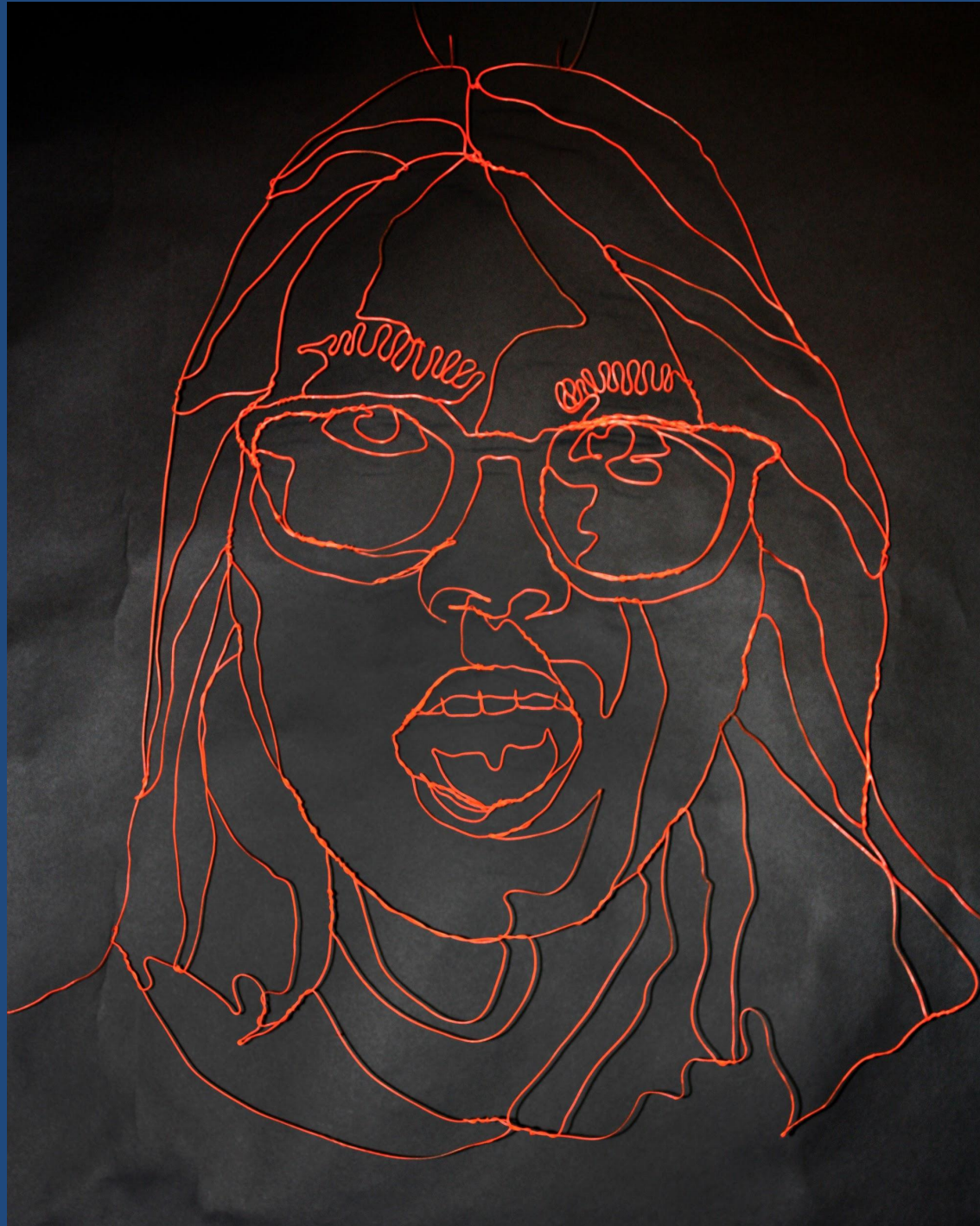




















Our Mission:

To inspire creativity through authentic, collaborative learning communities within a culture of excellence in order to challenge the next generation of artists and supporters of the arts.

Fine Arts Courses for Freshmen

- **Art**--Drawing, Painting, Ceramics, Sculpture, or Photography
- **Theater**--Introduction to Drama
- **Radio/TV**--Introduction to Broadcasting
- **Music**--Glee Club, Titan Chorus, Freshman String Ensemble, Titan Band, & Marching Band

The Gallery





Art washes away from the
soul the dust of everyday life.

Pablo Picasso

quote fancy

World Languages Department

Ms. Danita Fitch

*“If you talk to a man in a language he understands,
that goes to his head.*

*If you talk to him in his tongue,
that goes to his heart.”*

Nelson Mandela



Students of World Languages...



communicate in languages other than English.

Students of World Languages...



gain knowledge and a unique understanding of other cultures.



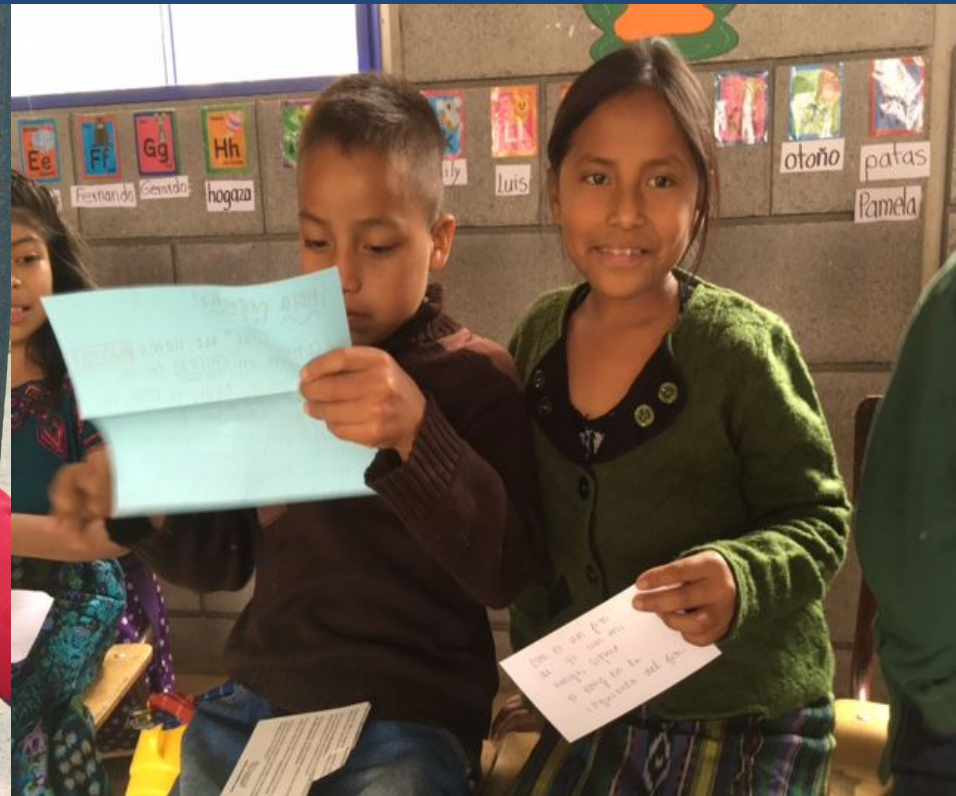
develop insight into the nature of language and culture.

Students of World Languages...



experience authentic communication.

Students of World Languages



participate in multilingual communities.

Languages offered at GBS

American Sign Language

French

German

Japanese

Mandarin Chinese

Spanish

Spanish for Heritage Learners

Courses are contingent upon enrollment.

Choice of Language

- No one can predict which language will be of most “use” to a student.
- Research shows that math and verbal SAT scores climb higher with each additional year of world language study, regardless of the language.



Glenbrook South High School

Tommy the Titan

Given at Glenview, in the State of Illinois, this
4th day of June, 2017.



Osborne Williamson
Secretary of the Board of Education

Sup Shur
President of the Board of Education

Lauren S. Jazel
Principal

Michael D. Riggle
Superintendent

Two separate grade point averages based on a 4.0 scale are computed for each student: The Academic GPA includes courses in the areas of English, foreign language, mathematics, science, social studies or other elective courses at the

Course Options For Freshmen

World Language 163

American Sign Language, German, French,
Japanese, Mandarin Chinese, Spanish

World Language 263

French, Mandarin Chinese and Spanish

Spanish Studies 263

Honors Level World Language 273

French, Mandarin Chinese and Spanish

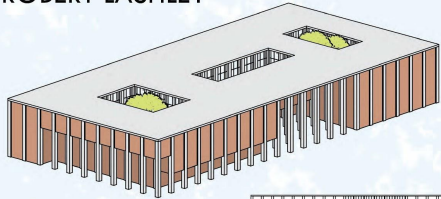
Spanish for Heritage Learners

Career and Technical Education

Ms. Dawn Hall

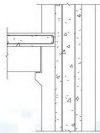
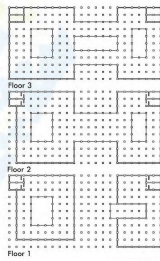
Sometimes it's the smallest
decisions that can change your
life forever.

SOUTH CHICAGO LIBRARY
ROBERT LASHLEY

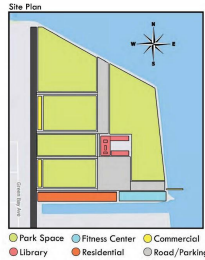


COURTYARDS
The structure has three different courtyards, each extending to a different level. This allows natural light to access each floor of the building. The courtyards also provide comfortable spaces to read and study.

OPEN SPACE
The interior of the building contains very few walls, meaning the space is very open. Privacy can be created through movable dividers. Furniture, such as bookshelves and chairs, can also be used to divide different spaces.



MODULAR DESIGN
The structure follows a strict grid pattern with a pillar at each intersection. Each wall follows a grid line as well. This allows for easy construction and provides organized interior space.



Section View - Facing East



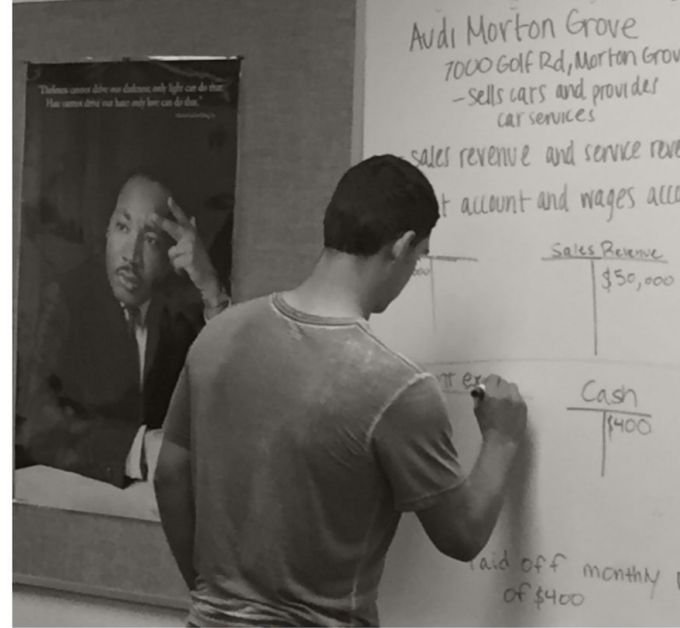
ARCHITECTURE





AUTOMOTIVE





1) Policy in context
 2) New phone charges
 3) Life phone charges
 4) Voluntary per day
 5) Tutors are not always available
 6) Learning speed variable
 7) Comments falling out
 8) Shop hours closed

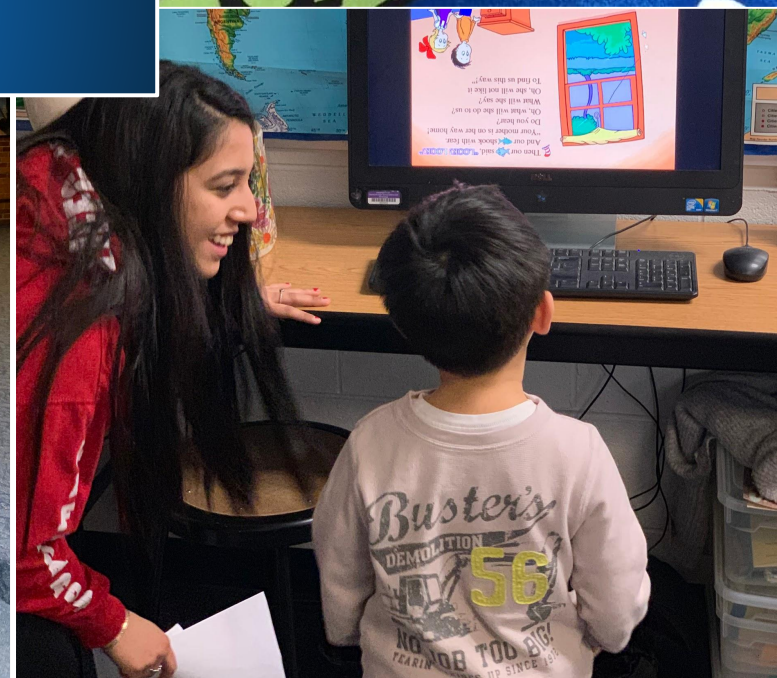
Day 1
 Day 2
 File

incubatoredu@gbs





Early Childhood Education







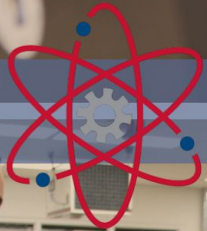
Fashion & Apparel Design





Foods & Nutrition

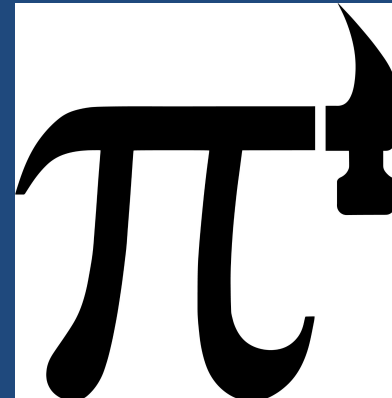
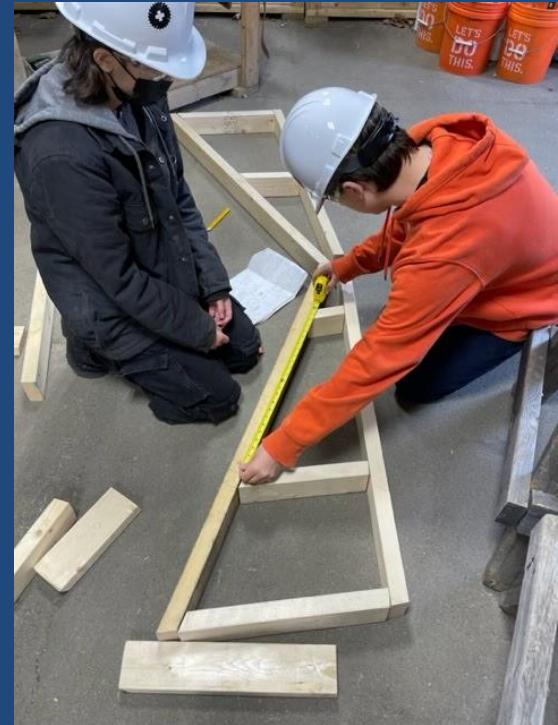




ENGINEERING



Geometry in Construction



Integrated Geometry & Construction Skills Courses

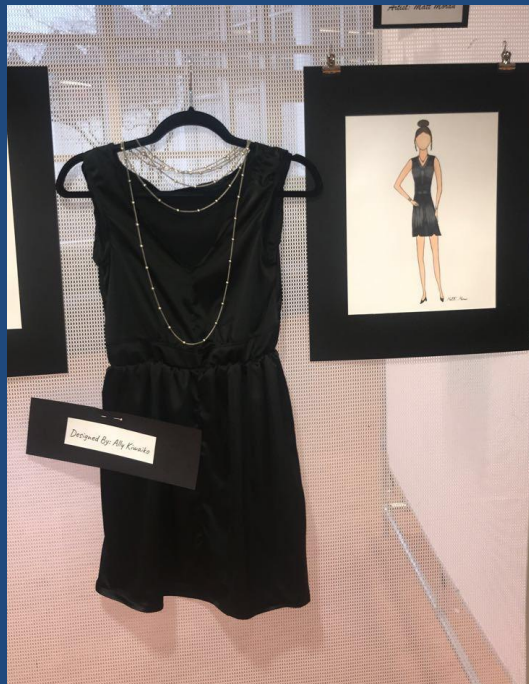


Interior Design



Woodworking





**A community of
designers and
makers with
common
interests. *All are
welcome!***



PREPARED FOR THE FUTURE.





GBS Saturday Electives Freshman Workshops

GBS Saturday Elective Workshops - January 21st
9:00-11:00 a.m.

Look for signs tonight to register! Registration info
and links will also be sent by email tomorrow.

Science Department

Mr. Jeffrey Rylander

*“We are always on the verge of
many vast discoveries...*

*...discoveries that will upset the
present trend of human thought.”*

-Thomas Alva Edison, Inventor

Biology



Chemistry



Freshman
through
Junior Year

Physics



A black and white photograph of a female student with long dark hair, wearing a dark jacket, looking through the eyepiece of a microscope. Her hands are positioned to adjust the microscope's stage. A petri dish is visible on the table in front of her.

**Biology
Language
Assisted**


A black and white photograph of two students in a laboratory setting. A male student with glasses is using a pipette to transfer liquid into a multi-well plate. A female student wearing safety goggles is leaning over, observing the process. Various lab equipment like beakers and containers are on the table.

Biology Honors

A black and white photograph of a female student with long hair, wearing a dark t-shirt with a graphic. She is holding a small plant specimen in a clear container, looking down at it with a focused expression.

**Biology
Studies**

SCIENCE

A black and white photograph of two students working on a complex mechanical model made of metal rods and gears. A female student is adjusting a part of the model while a male student looks on, providing guidance.

**SELC
Physics
Honors**

A black and white photograph of a male student in a hoodie, crouching in a field of tall grass and wildflowers. He is holding a small object in his hands, possibly a seed or a small insect, and looking at it intently.

Biology

A black and white photograph of a female student with long dark hair, wearing a dark jacket, looking through a compound light microscope. She is holding a slide with her left hand and adjusting the stage with her right hand. A petri dish is visible on the table in front of her.

**Biology
Language
Assisted**

A black and white photograph of two students in a laboratory setting. A male student with glasses is using a pipette to transfer liquid into a multi-well plate. A female student wearing safety goggles is leaning over him, observing his work. Various lab equipment like a beaker and petri dishes are on the table.

Biology Honors

A black and white photograph of a female student with long hair, wearing a dark t-shirt with a graphic. She is holding a petri dish and looking at it intently. There are papers and other lab materials on the table in front of her.

**Biology
Studies**

SCIENCE

A black and white photograph of two students working on a complex mechanical model made of metal rods and gears. A female student is adjusting a part of the model while a male student looks on. They are both focused on their task.

**SELC
Physics
Honors**

A black and white photograph of a male student in a hoodie crouching in a field of tall grass and wildflowers. He is looking down at something he is holding in his hands, possibly a small plant or insect.

Biology

A black and white photograph of a female student with long dark hair, wearing a dark jacket, looking through a compound light microscope. She is holding a slide with her left hand. The microscope is a light-colored model with two eyepieces. The text "Biology Language Assisted" is overlaid in a yellow serif font.

**Biology
Language
Assisted**


A black and white photograph of two students in a laboratory setting. A male student with glasses is using a pipette to transfer liquid into a multi-well plate. A female student with safety goggles is looking on. Various lab equipment like beakers and containers are visible on the table.

Biology Honors

A black and white photograph of a female student with long hair, wearing a dark t-shirt with a graphic, looking down at a plant specimen she is holding. The text "Biology Studies" is overlaid in a white serif font.

**Biology
Studies**

SCIENCE

A black and white photograph of two female students working on a complex mechanical model made of metal rods and gears. One student is adjusting a part while the other looks on. The text "SELC Physics Honors" is overlaid in a white serif font.

**SELC
Physics
Honors**

A black and white photograph of a male student in a hoodie crouching in a field of tall grass and wildflowers, examining a plant specimen in his hands. The text "Biology" is overlaid in a white serif font.

Biology

A black and white photograph of a female student with long dark hair, wearing a dark jacket, looking through the eyepiece of a microscope. Her hands are positioned to adjust the microscope's stage. A petri dish is visible on the table in front of her.

**Biology
Language
Assisted**


A black and white photograph of two students in a laboratory setting. A male student with glasses is using a pipette to transfer liquid into a multi-well plate. A female student wearing safety goggles is leaning over him, observing his work. Various lab equipment like beakers and containers are on the table.

Biology Honors

A black and white photograph of a female student with long hair, wearing a dark t-shirt with a graphic. She is holding a small plant specimen in a clear container and looking at it intently. Papers are scattered on the table in front of her.

**Biology
Studies**

SCIENCE

A black and white photograph of two students working on a complex mechanical model made of metal rods and gears. A female student is adjusting a part of the model while a male student looks on, providing guidance.

**SELC
Physics
Honors**

A black and white photograph of a male student in a hoodie, crouching in a field of tall grass and wildflowers. He is holding a small object in his hands, possibly a seed or a small insect, and looking down at it. The entire image is framed with a yellow border.

Biology

A black and white photograph of a female student with long dark hair, wearing a dark jacket, looking through a microscope. The microscope is a light-colored compound microscope with a black base and a white body. The student is holding a small object, possibly a slide, near the microscope. The background is slightly blurred, showing a classroom or lab setting.

**Biology
Language
Assisted**

A black and white photograph of two students working in a laboratory. A male student with glasses is using a pipette to transfer liquid into a multi-well plate. A female student with safety goggles is looking on. There are various lab equipment like beakers and containers on the table.

Biology Honors

A black and white photograph of a female student with long hair, wearing a dark t-shirt, looking down at a petri dish she is holding. She is in a lab setting with papers and other equipment visible in the background.

**Biology
Studies**

SCIENCE

A black and white photograph of two students working on a complex mechanical model. The model appears to be a Rube Goldberg-style contraption with gears, levers, and pulleys. A female student is adjusting a part of the model while a male student looks on.

**SELC
Physics
Honors**

A black and white photograph of a male student in a hoodie, crouching in a field of tall grass and wildflowers. He is holding a small plant or flower in his hands, examining it closely.

Biology

A black and white photograph of a female student with long dark hair, wearing a dark jacket, looking through the eyepiece of a microscope. Her hands are positioned to adjust the microscope's stage. A petri dish is visible on the table in front of her.

**Biology
Language
Assisted**


A black and white photograph of two students in a laboratory setting. A male student with glasses is using a pipette to transfer liquid into a multi-well plate. A female student wearing safety goggles is leaning over him, observing his work. Various lab equipment like beakers and containers are on the table.

Biology Honors

A black and white photograph of a female student with long hair, wearing a dark t-shirt with a graphic. She is holding a small plant specimen in a clear container, looking down at it with a focused expression.

**Biology
Studies**

SCIENCE

A black and white photograph of two students working on a complex mechanical model made of metal rods and gears. A female student is adjusting a part of the model while a male student looks on, providing guidance.

**SELC
Physics
Honors**

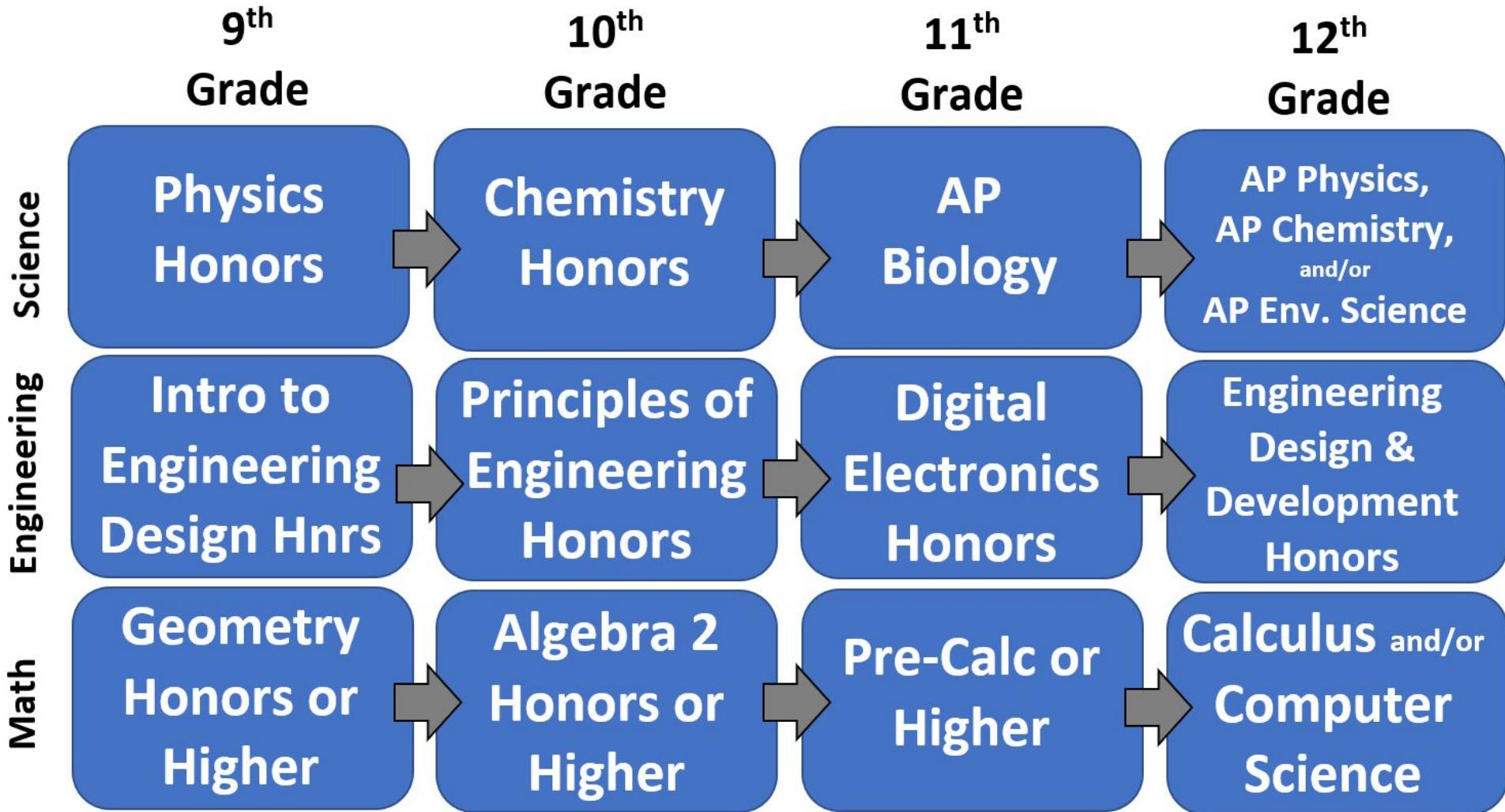
A black and white photograph of a male student in a hoodie, crouching in a field of tall grass and wildflowers. He is holding a small object in his hands, possibly a seed or a small insect, and looking at it intently.

Biology

Science & Engineering Learning Community

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Science	Physics Honors			
Engineering	Intro to Engineering Design Hnrs			
Math	Geometry Honors or Higher			

Science & Engineering Learning Community



GBS Science



Nurturing Students' Curiosity

GBS Science



Nurturing Students' Curiosity

Social Studies Department

Ms. Jeannie Logan

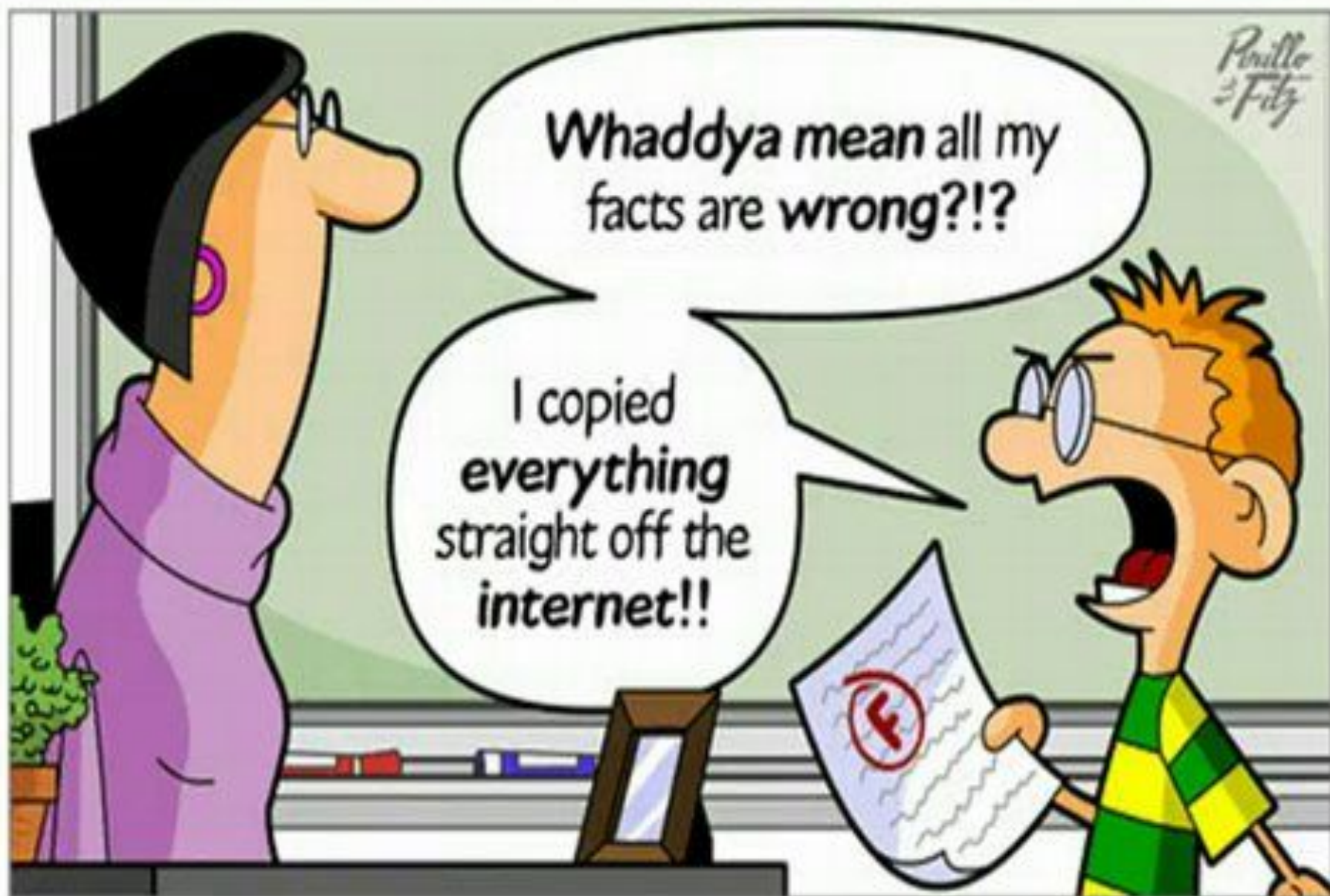
**Don't take
Social Studies!**

for which
to be best in a
point of view.

Credibility [.kr
quality of being
believable or tru
established reli
is thot

Whaddya mean all my
facts are **wrong?!?**

I copied
everything
straight off the
internet!!











ILLINOIS HOLOCAUST MUSEUM
& EDUCATION CENTER



ILLINOIS HOLOCAUST MUSEUM
& EDUCATION CENTER









Foundational Courses

- Global Geography LA/ World History LA
- World History/English Team
- World History Studies
- World History
- Honors World History

Co-Curricular Elective Course

- Argumentation & Debate

A close-up photograph of a person's hand holding a flaming torch. The hand is cupped, supporting the torch from below. The torch has a bright, intense flame that rises vertically. The background is dark, making the fire and the hand stand out. The overall mood is one of illumination and passion.

“The mind is not a vessel to be filled, but a fire to be kindled.”

Plutarch

Mathematics Department

Mr. Phillip Gartner

“The Universe is a grand book
which cannot be read until one
first learns to comprehend the
language ... in which it is
composed. It is written in the
language of mathematics.”

Galileo Galilei, Mathematician, 1564–1642

Students in mathematics will...



... Build new knowledge through problem solving.

Students in mathematics will...



... Reason abstractly and quantitatively.

Students in mathematics will...



... Construct viable arguments
& critique reasoning of others.

Students in mathematics will...



... Communicate their thinking clearly.

Students in mathematics will...



... Model real world phenomena
with mathematics.

Geometry in Construction

Interdisciplinary
courses
(Geometry and
Construction
elective)
co-taught by
Math & CTE
teachers



Course Options for Freshmen

Algebra Team

Algebra Studies

Algebra

Geometry / Geom in Construction

Geometry Honors

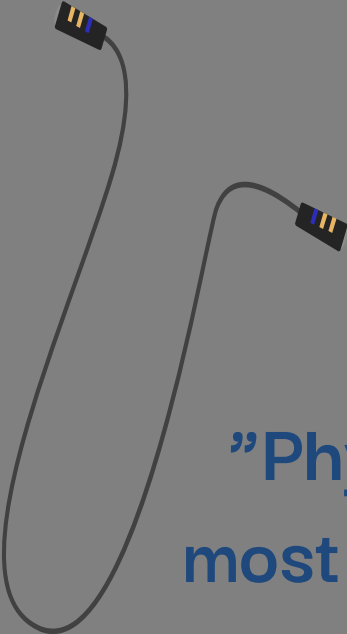
Algebra 2

Algebra 2 Honors

Computer Science Honors (semester)

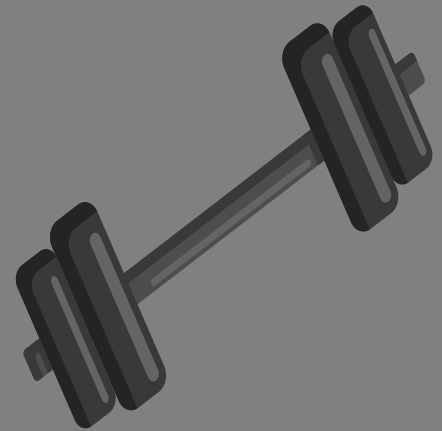
Physical Education Department

Mr. Steve Stanicek



“Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual well-being. “

John F. Kennedy



QUALITY PHYSICAL EDUCATION



INTRODUCE

Introduction to variety of physical activities



PROMOTE

Promote skills for lifelong participation in physical activity



DEVELOP

Develops 5 components of fitness

**INTRODUCED TO A VARIETY OF PHYSICAL
ACTIVITIES**



Introduce Athletic Programs



Introduce Lifelong Activities

**PROMOTE SKILLS FOR LIFELONG
PHYSICAL ACTIVITY**

PHYSICAL LITERACY

SKILLS

physical skills and
fitness

CONFIDENCE

the social skills to be
active with others



MOTIVATION

the attitudes and
emotions that motivate
you to be active

KNOWLEDGE

the knowledge and
understanding of how,
why and when you
move

DEVELOP 5 COMPONENTS OF FITNESS

COMPONENTS OF FITNESS

1

STRENGTH

Power Athlete,
CrossFit, VBT Perch

2

ENDURANCE

plyometrics, interval
training, tabata, HIIT
principles, crossfit
concepts, and agility

3

FLEXIBILITY

mobility, foam rollers,
yoga, pilates, dynamic
warm-ups

4

CARDIOVASCULAR

HR monitors, cardio
equipment, tracks

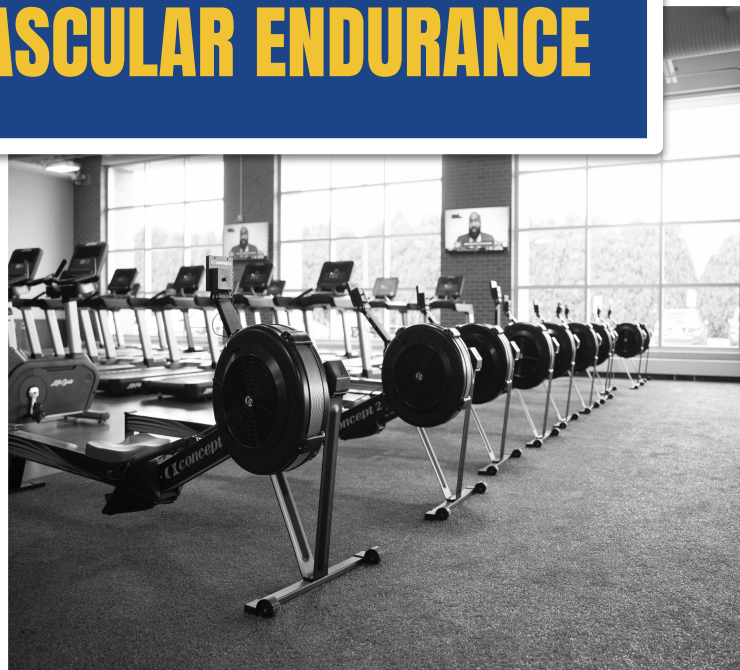
5

BODY COMPOSITION

personal program
development

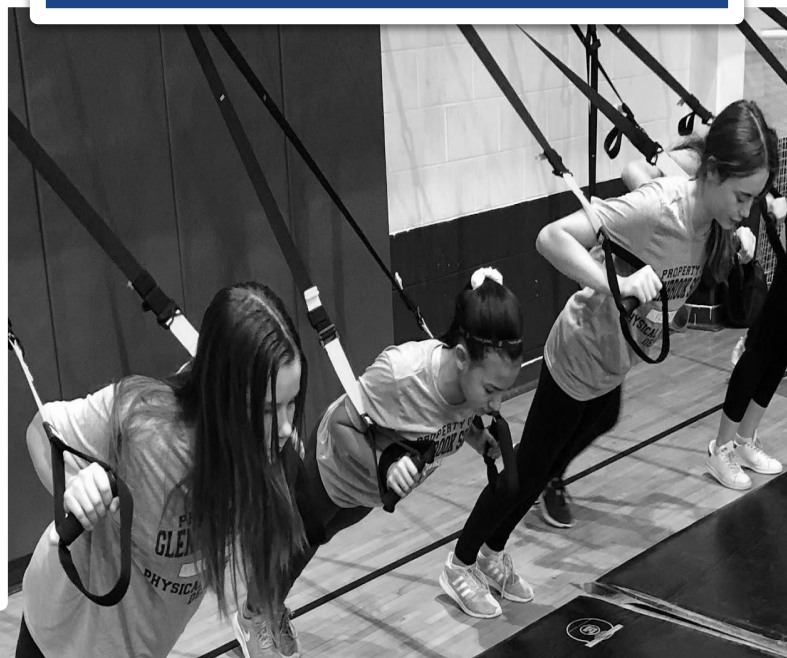


CARDIOVASCULAR ENDURANCE





MUSCULAR STRENGTH





FLEXIBILITY/BALANCE/COORDINATION





FITNESS PROGRAM DEVELOPMENT



Special Education Department

Ms. Stacey Wolfe



“Alone we can
do so little;
together we can
do so much.”

-Helen Keller

Special Education

- Services provided to students who qualify for Special Education upon enrollment at GBS
- General Education courses, Instructional Special Education courses, district programming and partnerships with local agencies and private schools
- Course recommendations and service determination will be made through the articulation process with the educational team
- Meetings will be held late January through late February at GBS

Associate Principal Curriculum & Instruction

Mr. Cameron Muir

Summer School 2023

Dates (Monday - Thursday 8:00 am - 1:30 pm)

–Semester 1: June 12 - June 29

–Semester 2: July 5 - July 25

- This year the location is at Glenbrook South
- Courses will be included on student's high school transcript

Activities and Athletics Fair

Wednesday, January 25

6:30 pm - 8:00 pm

GBS Fieldhouse



← →

Upcoming Events

→ FULL CALENDAR

Jan 12 End of 1st Semester
all day

Jan 12 Semester Exams
all day

Jan 12 Informational Visit for Private
School 8th Graders
1:00 PM - 2:00 PM
Lyceum

Jan 12 GBS Special Education
Information Night Class of
2027
5:00 PM - 6:00 PM

Jan 12 Incoming Freshman
Curriculum Night
6:30 PM - 8:30 PM

Jan 13



[CALENDAR](#)[HELP DESK](#)[POWERSCHOOL](#)[E-FUNDS](#)[REVTRAK](#)[STAFF DIRECTORY](#)[Our School](#)[Parents](#)[Students](#)[Academics](#)[Activities & Arts](#)[Athletics](#)

Resources for Students

[Bell Schedules](#)[Community Mental Health Resources](#)[Daily Announcements](#)[Incoming Freshmen](#)[School Counselor and SST Appointments](#)[Peer Group](#)[Reporting Concerns](#)[Senior Project](#)[Graduation](#)

Academic Support

[College and Career Resource Center](#)[Library](#)[Test Make-Up Center](#)[Titan Learning Center](#)

Upcoming Events

[FULL CALENDAR](#)

Incoming Freshmen

Welcome Class of 2027!

The incoming freshmen registration process typically begins in late September/early October. At this time, contact information for incoming freshmen (current 8th graders) is provided by our local public schools (Attea, Field, Maple and Springman).

Demographic information for private school students can be submitted [here](#). Submission of this form does not commit students to attending Glenbrook South next Fall. However, it will allow GBS to provide timely communication to parents so that they may make an informed decision.

If your child is planning to attend Glenbrook South, and you are unsure if we have received their information from the current Middle School, please contact:

Allison Kirby, Registrar
akirby@glenbrook225.org
847.486.4535



Resources



Registration Events



Registration Information Sessions

Course Recommendation Process

- Course Offerings
- Freshman Elective Offerings
- Incoming Freshmen Health Forms
- Residency
- Summer School



Bell Schedules

Community Mental Health
Resources

Daily Announcements

Incoming Freshmen

School Counselor and SST
Appointments

Peer Group

Reporting Concerns

Senior Project

Graduation



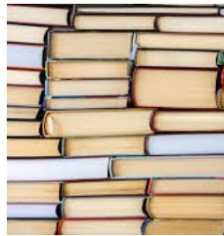
GBS Incoming Freshman Elective Fair!



[Business Education](#)

[Family & Consumer Science](#)

[Technology Education](#)



[English](#)



[Fine Arts](#)



[Math](#)



[Physical Education](#)



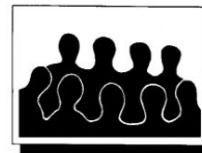
[Social Studies](#)



[World Languages](#)



[Titan Learning Center](#)



[Peer Group](#)

GBS “four walls surrounding the future.”

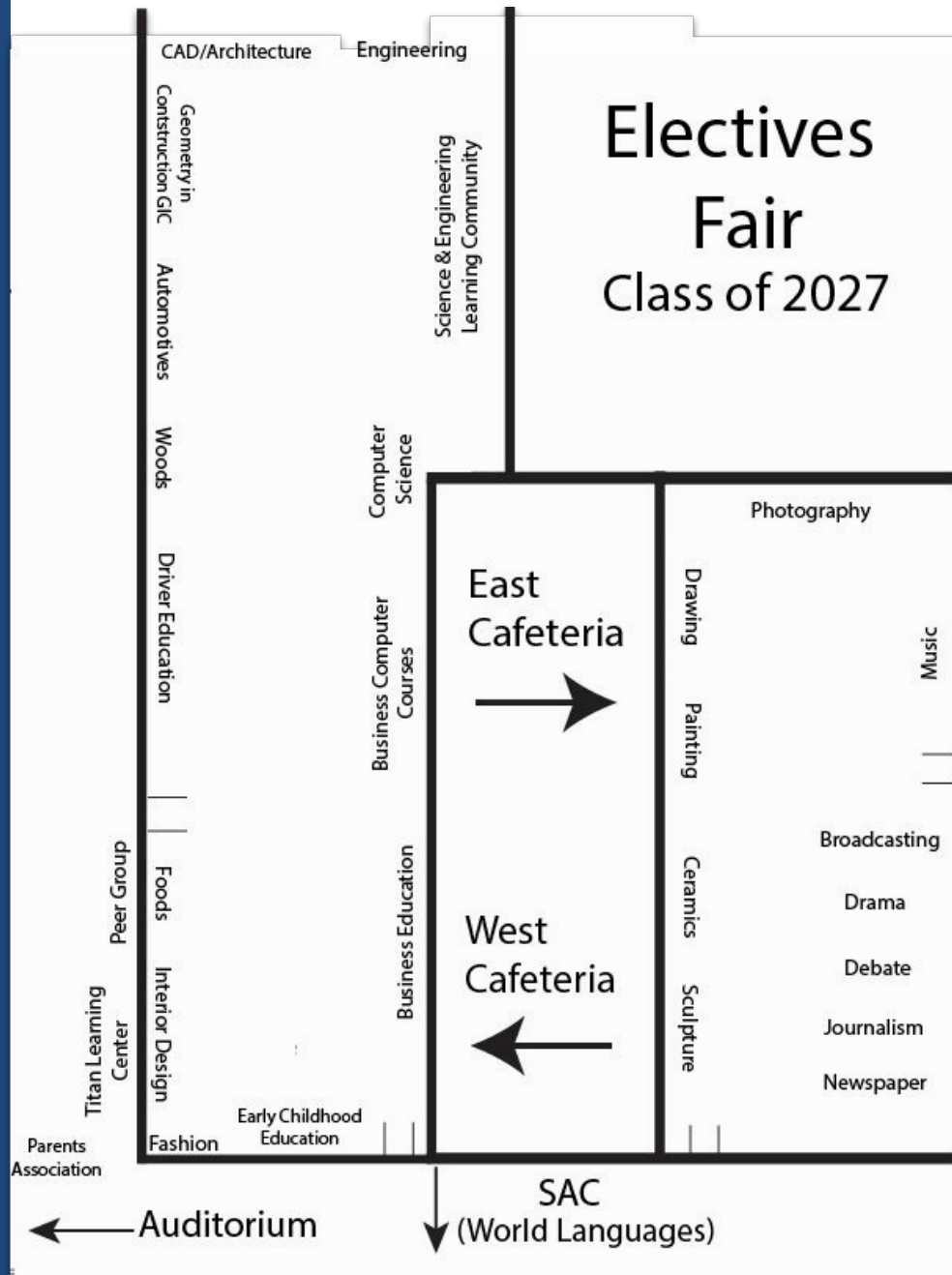
Roland Barth



© AIRSNAPSHOTS.COM

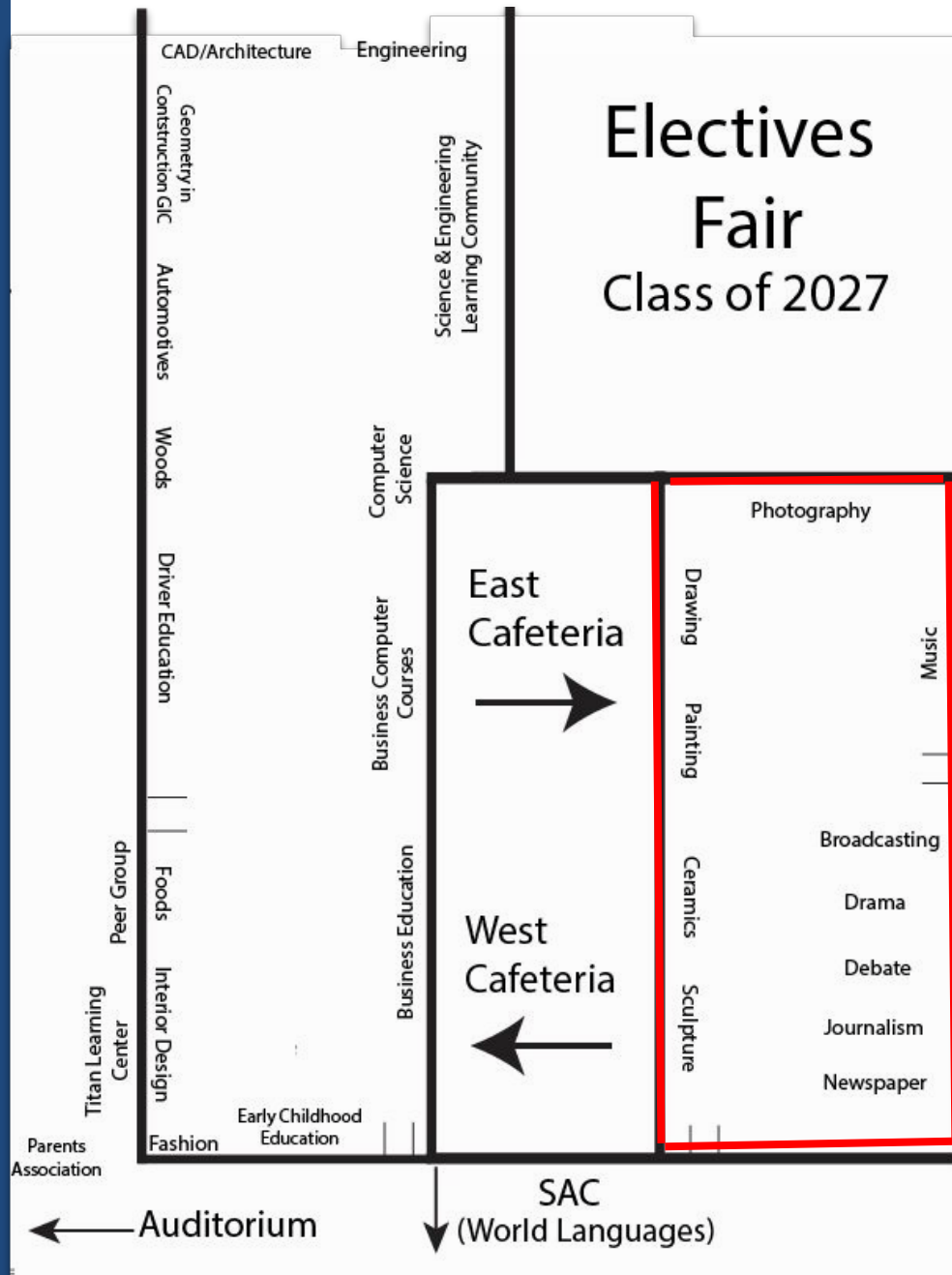
Electives Fair

Class of 2027



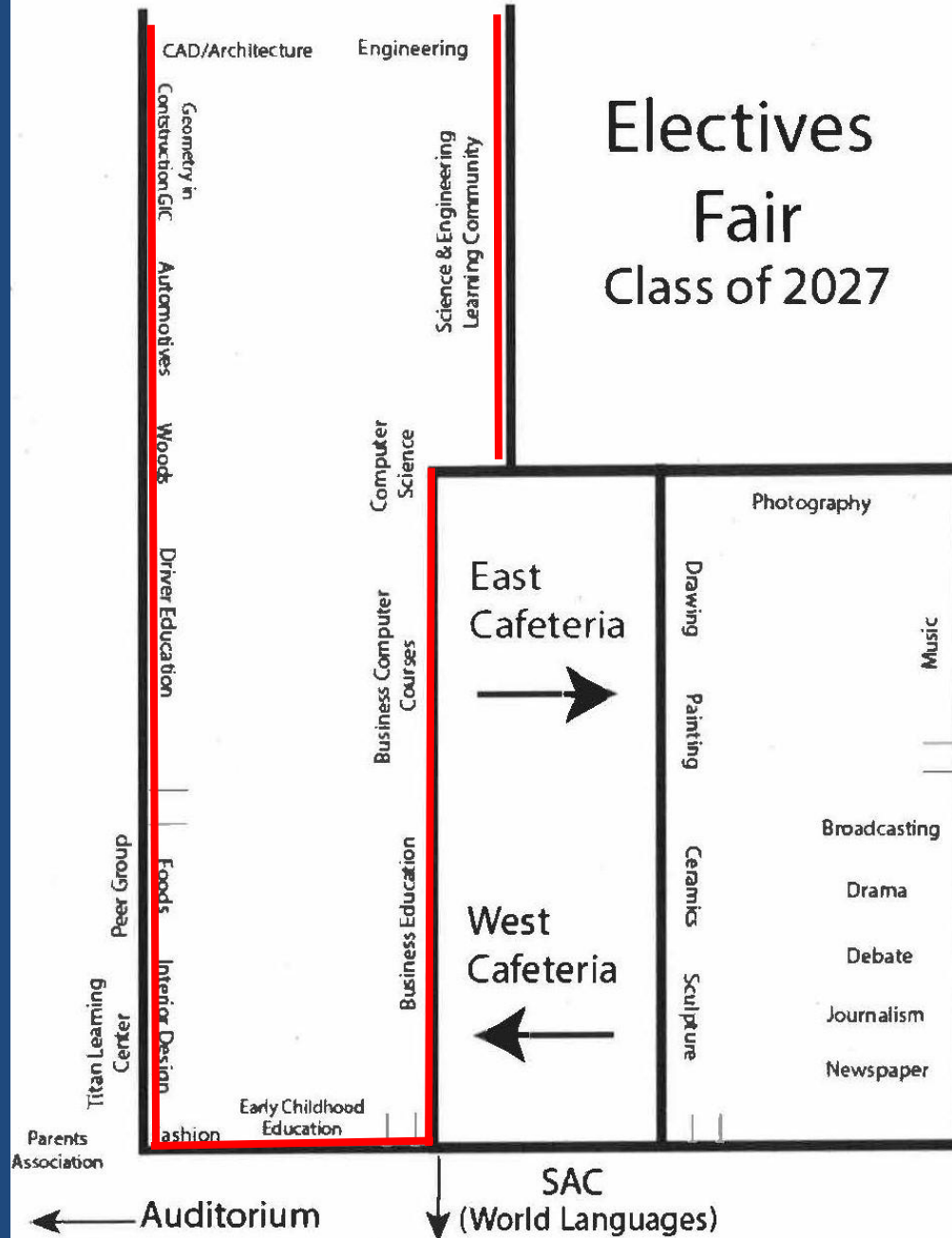
Electives Fair

Class of 2027



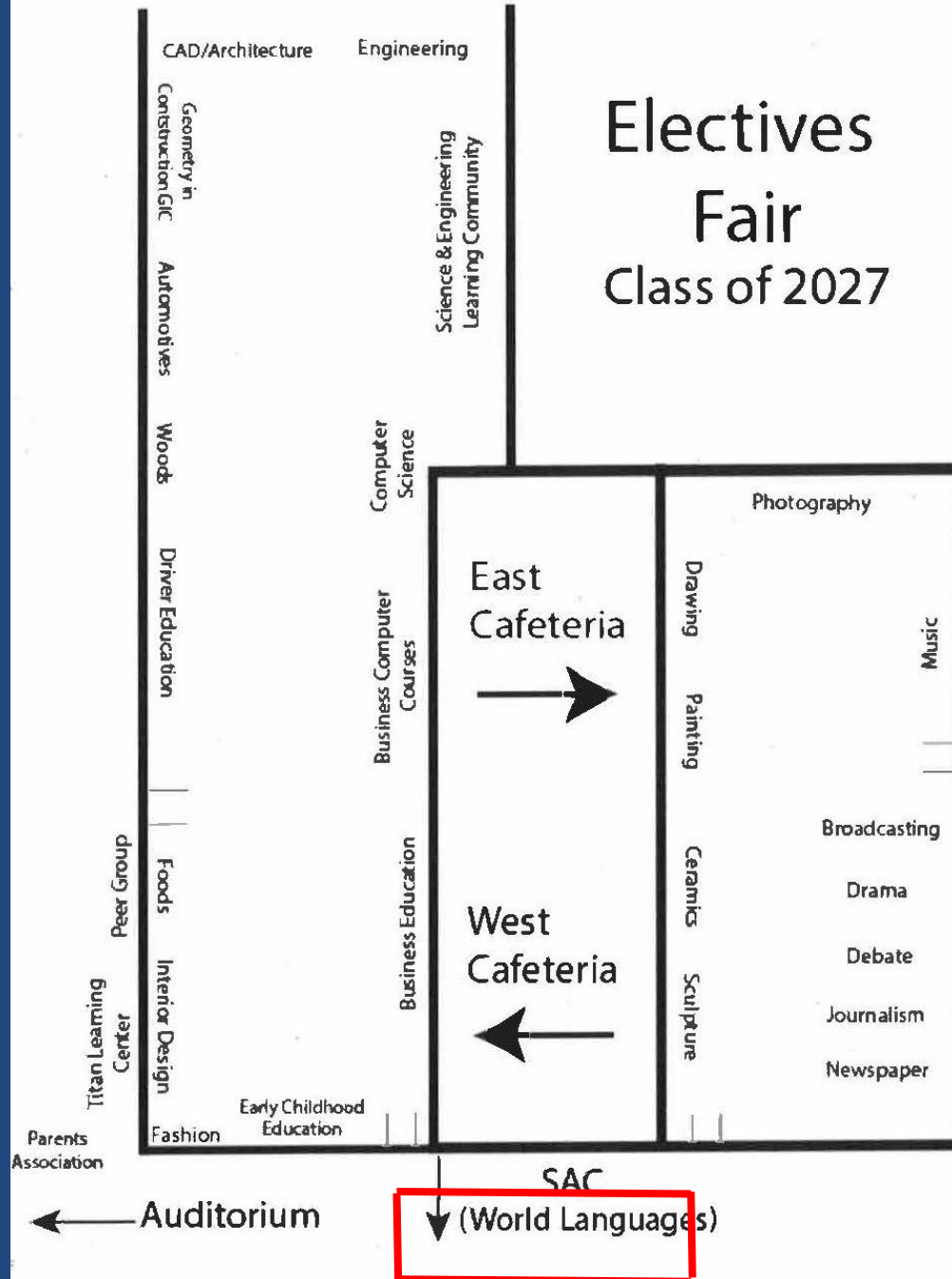
Electives Fair

Class of 2027



Electives Fair

Class of 2027



GBS “four walls surrounding the future.”

Roland Barth



Thank You!